

Educator Preparation

Madison Career and Technical Center 2023-2024

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Course Description: Educator Preparation (EdPrep) is a pathway for students in the Education and Training career cluster. The EdPrep program is designed to provide information and field experiences relevant to pursuing a degree in education, and to prepare students for the rigors of a career in education so they will remain long-term educators. The EdPrep pathway includes classroom and hands-on experiences that will prepare students for employment or continuing education in the education field. In the latter half of this program, students are provided with the opportunity to gain advanced skills needed to enhance them as learners, teachers, and communicators. Students receive advanced hands-on field experiences.

Student Organization: We will be active in Educators Rising. Starting in high school, Educators Rising provides passionate young people with hands-on teaching experience, sustains their interest in the profession, and helps them cultivate the skills they need to be successful educators. Students will be offered the opportunity to attend conferences and compete in various competitive events.

Required Materials:

1. ***\$50 lab and organization fees due by Friday, September 9th payable online only through MySchoolBucks. (\$30 Teacher Academy + \$20 Educators Rising)***

Lab Fee: This covers supplies and a class T-shirt to be worn at various times for class activities and field trips.

Student Organization Fee: This covers membership for the Educators Rising Mississippi student organization.

Educator Preparation Course and Unit Breakdown:

1. **Foundations of Teaching**
 - a. Orientation and Safety
 - b. History and Trends in American Education
 - c. Human Growth and Development
2. **Principles of Teaching**
 - a. Diverse Learners
 - b. Learning Environments
3. **Applications of Teaching**
 - a. Career and Professional Development
 - b. Instructional Planning
4. **Progressives Practices of Teaching**
 - a. Instructional Technology
 - b. Assessment Strategies

Clinical Hours (Field Experiences) are included in each course. Students will complete approximately 75 hours of field experience over the course of the entire program.

Evaluation: Student evaluation will be based by performance on:

- Minor Assignments - 34%
- Major Assignments - 66%

Teaching Methods: This class will be taught using a variety of teaching methods. Methods may include some teacher and student led/ facilitated activities, hands-on, student exploration, technology-based instruction, and field experiences.

Behavior Expectations: Students in Educator Preparation courses have the potential to impact the lives of so many others which is why these students are held to the highest standards for positive and professional behavior.

Grading Scale: A=100-90, B=89-80, C=79-70, D=69-65, F=64-0

Field Experience/Trips: Field experiences and trips are typically counted as daily grades. If a student does not appear for class, is not wearing the assigned attire, or does not hand in the permission slip, they will have to successfully complete assignment(s) left by instructor for full or partial credit (depending on the circumstances) for a missed field experience.

Missed Assignments: Whether an absence is excused or unexcused, it is the responsibility of the student to obtain any notes, worksheets, handouts, etc. Some but possibly not all assignments for the day can be located in Canvas. With an excused absence, an assignment can be made up within the number of days missed. Unexcused absences may result in a grade of "0" and cannot be made up. The instructor will NOT remind the student to complete missed assignments.

Course Requirements:

- Remind 101, Canvas Inbox, and district student email accounts are the only means of communicating. Emails from a student's personal account are not acceptable.
- Cellular and electronic devices will only be allowed for instructional purposes and with teacher's permission. These devices should otherwise be placed in assigned locations (off, airplane mode, or do not disturb setting) until and after break.
- Use of Technology (cameras, computers, software, etc.): Students are expected to use equipment responsibly, which includes coming to class with charged laptops.
- Each student is responsible for saving his/her own work in case of a computer malfunction. (SAVE, SAVE, SAVE)

DISCLAIMER: Information included in the syllabus is subject to change as needed to meet the overall goals of the class.